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| **Element** | **Oral Language** | **Milestone d** | **Milestone e** | **Milestone f** | **Milestone g** | **Milestone h** |
| Explaining and understanding | **13. Information giving, explanation and justification** | * Names, explains and describes familiar objects, people, events, concepts and subjects giving main points or functions. * Uses language suited to topic to explain how to play, construct, conduct a process,play a game or toy. * Gives brief explanations and justifications for their opinions or responses showing their individuality and voice | * Explains and informs on a subject or historical event, reflecting the main idea and informs on the thoughts of third parties. * Shows increasing independence in presenting to class on topics, using appropriate manner and topic specific language. | * Informs and reflects on their thoughts and those of third parties * Explains and informs on a subject reflecting the main idea, interpreting information and drawing inferences * Names, describes and elaborates on a problem, providing a solution. | * Interprets new information drawing inferences and relating information to previous experience. | * Uses language suited to the topic to give clear explanations and descriptions, sequencing main events and using backwards and forwards referencing to clarify. * Provides and justifies opinion about and event |
| **14. Description, prediction and reflection** | * When telling a familiar story, interprets behaviours and speculates about characters’ motives | * Uses language confidently to refer to their own and third parties thoughts. * Describes and explains main points of real and imagined actions and events | * Discusses and reflects upon real and imagined actions and events and elaborates on possible predicted outcomes. | * Explains problems and solutions and gives reasons for predicted outcomes. | * Reflects on their own news and predicts future events from evidence of past events. * Provides a number of predicted outcomes and explanations for each. |
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